

## DRAFT

### Early Years and Childcare Special Educational Needs Action Plan 2004-06

Action	Outcome	Timeline	Funding	Review	Lead
<b>Strategy</b>					
Ensure that Early Years and Childcare has representation on the Local Authority SEN Strategy Group	Services for children and young people with SEN are planned more coherently	The Strategy Group will be convened by Roger Rickman in September 2003		Termly	Wendy Beeton Roger Rickman Carol Tobin
<p>The EYDCP SEN Strategy Project group to continue to meet termly and include representation from:</p> <ul style="list-style-type: none"> <li>• Health</li> <li>• Social Services } People</li> <li>• Education } First</li> <li>• Childcare</li> <li>• Voluntary Sector</li> <li>• Parents</li> </ul>	<p>There is a focal point to discuss and debate issues which affect children and young people with SEN and their parents and carers.</p> <p>A yearly action plan is developed which evaluates, plans and drives forward developments.</p>	<p>Termly meetings.</p> <p>May 04,05</p> <p>September 04,05</p> <p>February 05,06</p>	<p>People time funded from local budgets</p>	<p>Annually</p>	<p>Wendy Beeton</p>
<p>Ensure that SEN issues affecting Early Years and childcare services are fed into other appropriate Strategic or Working Groups especially the Alexandra LIFT Project</p>	<p>Services for children and young people with SEN are planned more cohesively</p> <p>Services, especially those at Hillview and Alexandra are developed which are complementary and meet the needs of service users in South Harrow</p>	<p>Ongoing</p>	<p>People time funded from local budgets</p>	<p>Annually</p>	<p>Wendy Beeton Maria Luscombe Barbara Houston</p>

<b>Audit</b>					
Review the Early Years SEN Data base and try to establish a system that is consistent and accessible to all support professionals working with children birth to 5 with SEN and their families	Consistent recording mechanisms are in place which support all professionals to monitor and track children and professional involvement in a consistent way,	Ongoing	To be assessed	Termly	Grania Usher
<b>SEN Quality, Support and Advice Services</b>					
In partnership with Health ensure the Early Bird Project in Harrow runs twice a year for parents of young children considered to be on the Autistic continuum	Positive early intervention strategies are in place to support parents of children with autism.	September 04 January 05 September 05 January 06	SureStart Grant	Annually	Grania Usher Celia Harding
Further develop links with Health with the aim of joint funding a speech and language therapist.	Speech and Language therapy services will be improved and meet the needs of a large number of children for whom early intervention lessen the likelihood of extensive input later	April 04	SureStart Grant  Health funding	Termly	Wendy Beeton Maria Luscombe
Develop links with the Children with Disabilities Social Work Team to utilise and share expertise	Training, advice and support to nominated SENCO's will be developed  An increased awareness about the work and role of a social worker for disabled children will be evidenced	Ongoing			Barbara Houston Wendy Beeton

Work to build collaborative links with the Child and Adult Mental Health Service (CAMHS)	Collaborative working across agencies will be enhanced providing better outcomes for vulnerable children and families	Ongoing			Bernie Lloyd Maria Luscombe
Analyse the outcomes from the evaluation report written on the first Early Bird project which ran from April to July 2003	Service planning will be more co-ordinated and better meet the needs of service users	April 04			Wendy Beeton Grania Usher
To develop the strategic work of the 2 Foundation Stage Area SENCOs	Appropriate SEN support and advice is delivered to all Maintained Nursery Classes, all private and voluntary pre-school and all out of school childcare provision.  An increased number of settings are able to provide quality inclusive early years and childcare provision.	Ongoing			Wendy Beeton Grania Usher Bernie Lloyd Julie Trainor
Develop, through the Childminding Network Co-ordinator SEN policies for the Harrow Childminding Network	Childminders who are part of the Harrow Network are equipped and skilled to work with children with additional needs	April 04	SureStart Grant		Angie Hicks

<p>Publish the Early Years and Childcare SEN directory.</p>	<p>Parents and carers are aware of the range of services available to them and when and how to access those services</p> <p>Professionals are aware of the services available to support families and can effectively sign post them to relevant services</p>	<p>April 04</p>	<p>SureStart Grant</p>		<p>Wendy Beeton</p>
<p>To ensure the Parent Partnership information and the Harrow Children's Information Service links together and there is an agreed protocol in place for passing on information requests.</p>	<p>Parents, carers and professionals are clear about the information that can be obtained.</p>	<p>January 05</p>			<p>Jean Thorbes Janet Turone</p>
<p>To continue to develop the system of delivering SEN advice and support to Foundation Stage settings through the Foundation Stage Clusters.</p>	<p>All settings receive advice and support on including children with SEN in their setting</p>	<p>Ongoing</p>	<p>LEA funding</p>		<p>Bernie Lloyd Julie Trainor</p>

<p>To monitor and evaluate the impact of the advice and support to Foundation Stage settings on:</p> <ul style="list-style-type: none"> <li>• The overall quality of provision in the setting</li> <li>• Outcomes for individual children</li> <li>• The transition of children with SEN between pre-school and school and Reception year and Year 1.</li> </ul>	<p>All settings who have received advice and support state, through feedback mechanisms that it has had a positive impact.</p> <p>No child that has been the focal point of advice and support is excluded from a setting</p> <p>All children with SEN transfer with robust information that supports their inclusion into the next setting or year group.</p>	<p>Ongoing – specific piece of evaluation to be undertaken between April and July 2004</p>		
<p>To develop the Harrow Toy Libraries to ensure they have a wide range of developmental and play equipment which can be borrowed by families who have a child with a special educational need.</p>		<p>September 04</p>	<p>SureStart Grant</p>	

<b>Training and Development</b>					
To ensure the Training Focus group meets to plan SEN training for the maintained, private and voluntary settings.	<p>All SENCO's are trained and can fulfil their role in line with the SEN Code of Practice.</p> <p>Staff working in all settings have developed skills to enable them apply early intervention strategies with children who have more challenging behaviour.</p> <p>All staff are aware of and adhere to the Special Educational Needs and Disability Discrimination Act 2001</p>	November 04 and 05	SureStart Grant		Bernie Lloyd Julie Trainor
Commence a Foundation Stage SENCO Forum	Nominated SENCOs are provided with opportunities to Network and skillshare	April 04	SureStart Grant		Bernie Lloyd Julie Trainor
Through the training focus group discuss ways to continue to deliver high quality, appropriate SEN training to those working with children and young people in out of school provision.	Those working in childcare settings are appropriately trained. Increased numbers of out of school clubs will successfully include children with SEN		SureStart Grant		Bernie Lloyd Julie Trainor
To strategically review and improve quality and quantity of the support and play equipment which is used by the Portage Home Visitors	<p>Equipment which exists is of the highest quality</p> <p>Equipment is available for use by other professionals working to support children with sen and their families.</p>	April – July 04	SureStart Grant		Angie Hicks

<b>Funding</b>					
To plan the usage of the SEN grant for 2004-06	<ul style="list-style-type: none"> <li>• The Early Bird and Portage services continue to develop the services they provide.</li> <li>• Inclusion funding continues to be made available, when appropriate and against the set criteria to children with SEN whose parents wish them to be included in private and voluntary Early Years and Childcare provision in Harrow</li> <li>• Support equipment is enhanced</li> </ul>	April 04	SureStart Grant		Wendy Beeton
Publicise the grants available and their related criteria	<ul style="list-style-type: none"> <li>• Professionals can apply appropriately for grants that will support early intervention strategies with young children</li> </ul>	April 04	SureStart Grant		Wendy Beeton